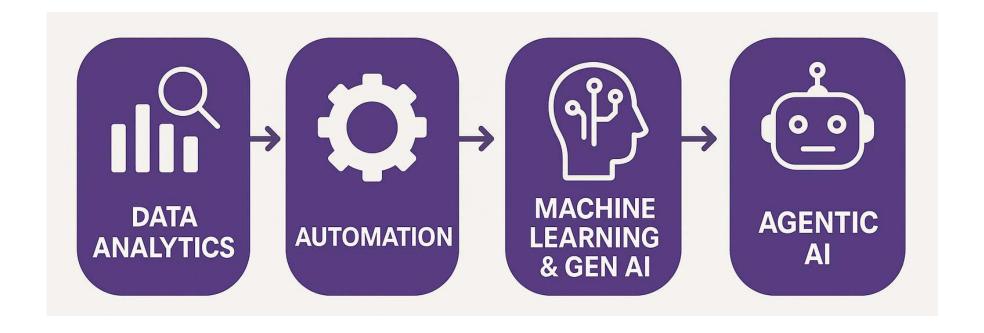


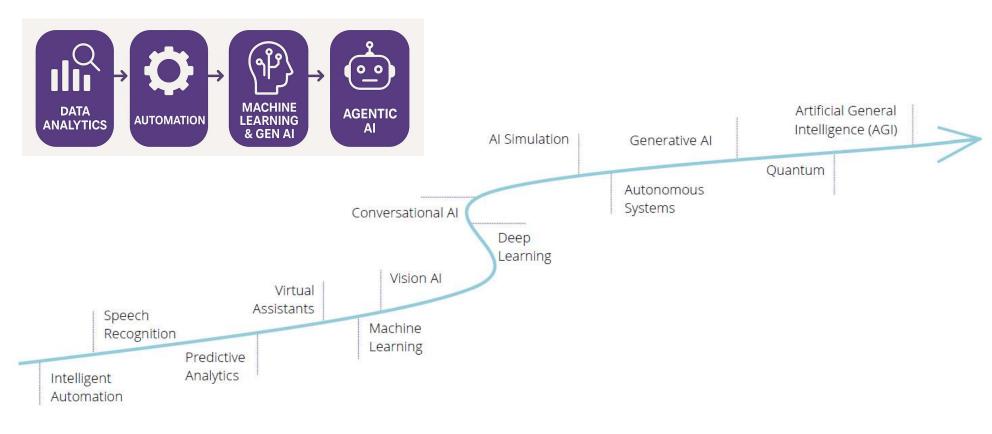
- Course Overview
- Syllabus
- Internship Reflection
- UlPath Licenses
- LucidChart Process Maps Exercise



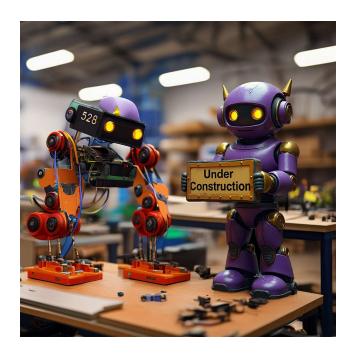
Course Overview



Automation Technology Progression with Al



What can we expect robots to do?



Automation using Rules versus Decisions

Rules

- Can automated using logic such as "if x>200 then ..."
- Even complex rules can be automated if no decision is required (e.g., filling out long structured forms from existing data)

Decisions

- Harder to automate until recently, requires reasoning.
- Newest Generative AI models are now able to provide their reasoning, making some decisions automatable, for example summarizing information, extracting document meaning, executing higher logic (e.g., applying leasing standards)

Core Capabilities: Doc & Data Intelligence

Doc Intelligence

- Automated understanding and summarization of documents
- Quick extraction of important points and data from any text
- Comparison of document contents to identify key differences
- Accurate language translation for diverse document types
- Trend and pattern detection within large volumes of text

Data Intelligence

- Connect to any data source, integrating seamlessly with AI.
- Utilize AI to uncover deep insights from complex datasets.
- Empower finance to do real-time decisionmaking with dynamic, Al-driven data analysis.
- Leverage predictive analytics to forecast trends and guide strategic planning.

Al Engagement Models: Prompt vs. Automated

Prompt-Response

- Use an AI assistant for direct, real-time interaction to receive immediate feedback and assistance.
- Adaptive AI responses evolve from each user interaction, enhancing accuracy and relevance.
- Enable swift problem-solving and decision support, improving overall efficiency and user experience.

Automated

- Al operates in the background based on predefined prompts and conditions.
- Conducts continuous background processing for data analysis, info generation, and monitoring.
- Automates tasks to streamline operations and prepare actionable insights without user intervention.

- Course Overview
- Syllabus
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Syllabus Discussion

https://www.ashercurtis.me/teaching/courses/acctg528/syllabus.html

https://www.ashercurtis.me/teaching/courses/mpacc/common_spring_project.html (preview version)

Assessment

| Assessment | Assessment Type | Deliverables | Due Date | Grade Percentage |
|--|--------------------|--|----------------------|---------------------|
| Professionalism | Individual | Polls; Verbal and Written Communication | All Quarter | 20% |
| RPA Individual Submission | Individual | Software; Short Video Recording | Class 13 | 30% |
| Intelligent Automation Team Challenge | Team | Software; Short Presentation | Classes 17 and 18 | 35% |
| Common Final Project | Team | Written Material; Presentation | Classes 19 and 20 | 15% |

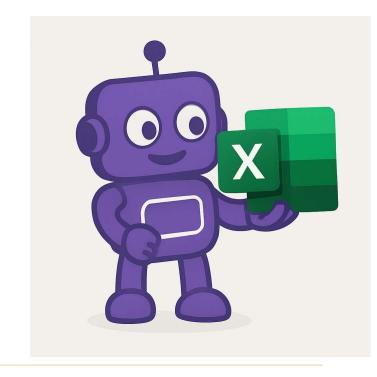
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Automating Excel

In pairs, discuss of a process or task you have performed in excel explain to each other how it meets the following criteria:

- It is repetitive
- It is possible to make data errors
- It didn't seem like rewarding work and then submit the task to PollEverywhere.



- Course Overview
- Syllabus
- Internship Reflection
- UIPath Licenses
- LucidChart Process Maps Exercise



Lab links (also online)

Remote Labs: https://fprod-hcs.foster.uw.edu/

UIPath License: https://www.uipath.com/rpa/academic-alliance/academic-studio-download

LucidChart: https://www.lucidchart.com/

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Thank you

